

ELSTREE NORTH RESERVE

COMMUNITY ENGAGEMENT SUMMARY

Revision B | February 2026

Prepared by:
 RESILIOSTUDIO

For:
Maungakiekie-Tāmaki
Local Board

Auckland Council

SUMMARY OF COMMUNITY ENGAGEMENT

This table summarises the engagement programme, including the dates, locations, participants and their ages, and number of participants.

A total of over 70 participants were engaged for feedback.

DATE	LOCATION	PARTICIPANT DETAILS	NUMBER OF PARTICIPANTS
CLOSED 5th MAY 2025	AUCKLAND COUNCIL WEBSITE	OPEN TO THE PUBLIC	25
15th MAY 2025	TĀMAKI COLLEGE	STUDENTS (AGES 13-17)	40
23rd MAY 2025	GLENBRAE SCHOOL	STUDENT LEADERS (AGES 11-12)	8

AK HAVE YOUR SAY: ELSTREE NORTH RESERVE



AK HAVE YOUR SAY: ELSTREE NORTH RESERVE

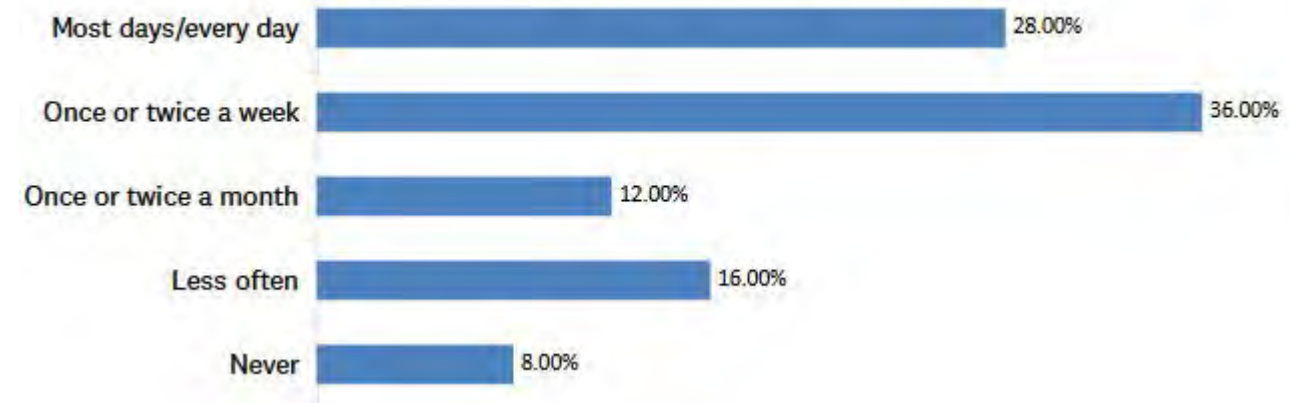
Playground improvements were the overwhelming top priority with nearly two-thirds ranking it 1st.

Stream planting had a strong showing as a 2nd choice, making it a solid secondary priority.

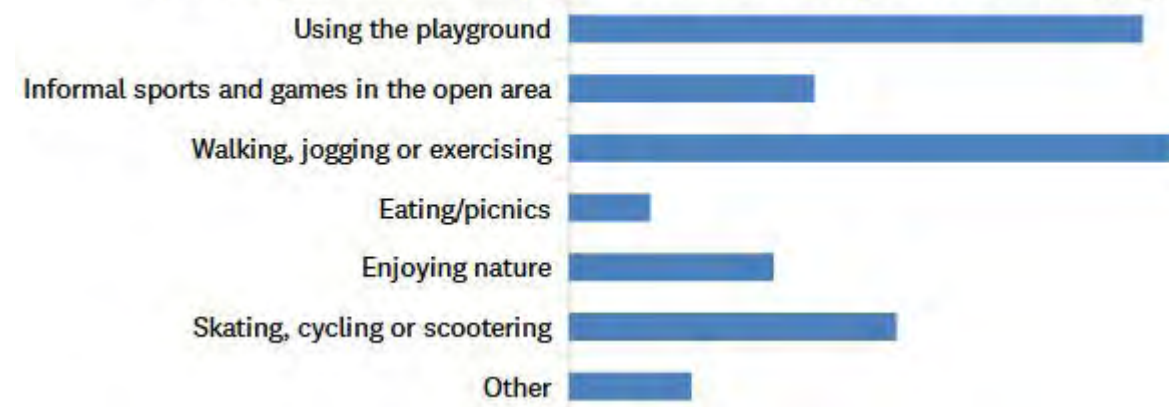
Refreshed basketball court had a more spread distribution, with most placing it in the middle (3rd).

Pou & mahi toi and Other were clearly lower priorities, with a majority ranking them 4th or 5th.

How often do you use Elstree North Reserve?



What is your main activity while at the reserve? (Select all that apply)



Do you feel safe when using the reserve?



AK HAVE YOUR SAY: ELSTREE NORTH RESERVE

This table summarises the have your say feedback by consolidating broad themes to give a brief overview of the range of issues and concerns raised by participants.

KEY THEMES / CONCERNS

NEIGHBOURHOOD PARK	It's used by people in close proximity
	A connecting space that many people use to get somewhere
	Potential to create stronger link with Wimbledon Reserve, and Leybourne Reserve
	Informal activities running around the perimeter, exercise, dog walking etc.
SAFETY	Roaming dogs are an issue - suggestions of fencing playground
	Add lighting in the evening, cameras and more passive surveillance
	Issues around teens, broken glass and other antisocial behaviour
	Cars driving on the fields
PLAYGROUND AND FACILITY IMPROVEMENTS	The basketball court is highly valued
	Upgrade playground to include colours, textures, shapes etc. Make it more suitable for all ages as it's hard to use for young kids
	Would be nice to have some fitness equipment
	Shade, seating for whānau supervising children and picnic areas so that people can host events
	Water fountains
CULTURAL EXPRESSION	Representation and education about local histories
	More Art work would be nice
	Cultural way-finding landmarks would be valued by residents
	Opportunities for expression of culture, youth, connection, and community
STREAM AREA AND PLANTING	The existing trees are wonderful and valued
	Flooding and biodiversity loss are significant and increasing issues
	Tidy up the stream as the area as its overrun with weeds and litter
	Fully plant out the area around the stream
	Community planting effort
EXISTING BUILDING	Would be great to have community centre, a community club or youth group initiative
	It looks scary and should be removed
	Restored to host kids birthday parties or local playgroups/activities
	A cafe, bakery or dairy
	Public rest-rooms with access to water

SCHOOL ENGAGEMENT MATERIAL

QUESTIONNAIRE: 10min

Elstree North Reserve_ School Engagement_May 2025
Date: _/ _/ _ _ Age: _ _ School: _____



What do you do when you go to Elstree North Reserve?

Please ✓ the images below that reflect what you do in the reserve

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If you would like to use the space below to write or draw any other answers you have.

What do you like about this place?
What should we keep or make even better?

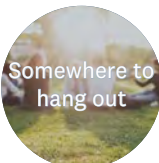
Please ✓ the images below that reflect what you like about the reserve

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If you would like to use the space below to write or draw any other answers you have.

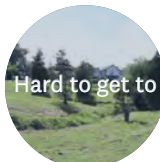
Elstree North Reserve_ School Engagement_May 2025



Are there any problems you've noticed?
What's missing from the reserve?

Please ✓ the images below that reflect what issues you know of for the reserve

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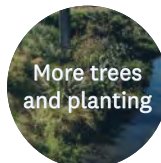
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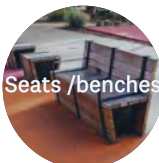
If you could add anything, what would it be?
What would make this space better for everyone?

Please ✓ the images below that reflect what you would change about the reserve

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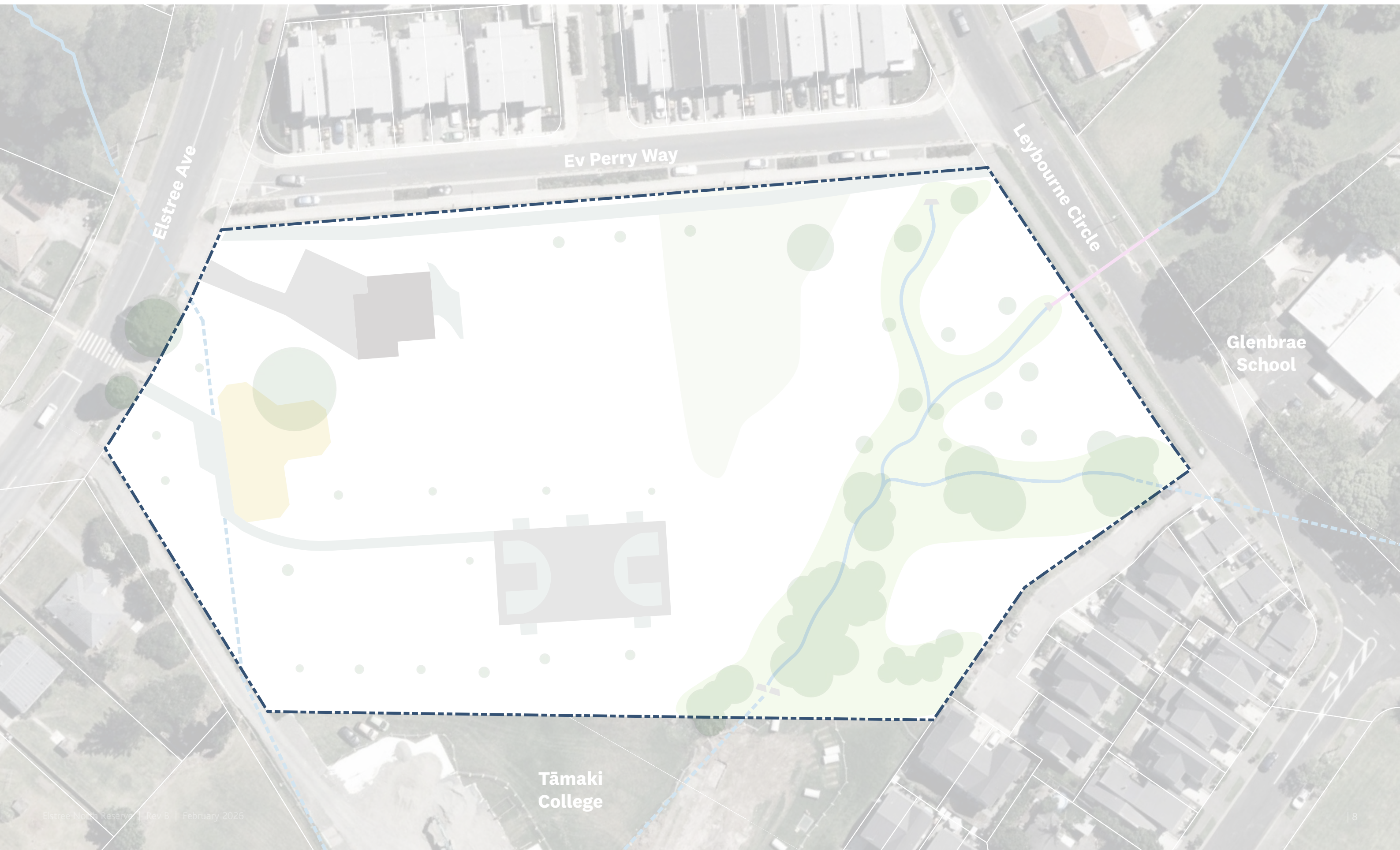
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If you would like to use the space below to write or draw any other answers you have

ELSTREE NORTH RESERVE - DESIGN EXERCISE

Scale 1:600@A3



TĀMAKI COLLEGE ENGAGEMENT

TĀMAKI COLLEGE ENGAGEMENT PHOTOS



TĀMAKI COLLEGE QUESTIONNAIRE

Students at Tāmaki College were asked to complete a questionnaire about their thoughts and experiences at Elstree North Reserve and the possibilities it could hold for the future.

The diagrams presented here show the most frequent responses, as represented by the size of the images, and give a brief overview of the students' priorities for the area.

This shows that the most common activities in the reserve for students at Tāmaki College are using the basketball courts and the playground. The things that they like about this place and could potentially be enhanced are the playground and the reserves ability to facilitate gatherings. The future design should try to address the lack of seating and shade in the area. Improving and enhancing the reserve should focus on improving the playground and adding seating and benches.

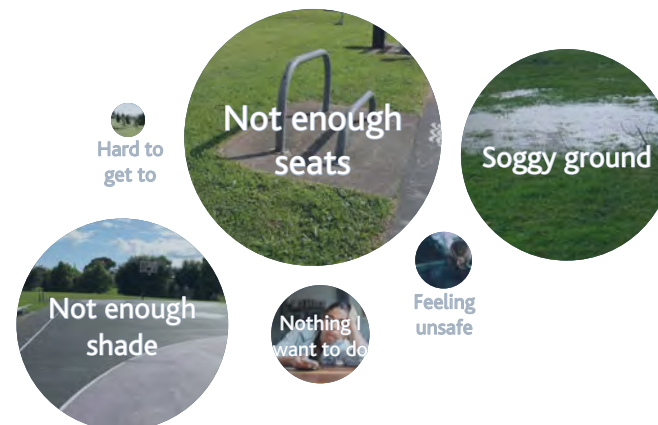
WHAT DO YOU DO WHEN YOU GO
TO ELSTREE NORTH RESERVE?



WHAT DO YOU LIKE ABOUT THIS PLACE?
WHAT SHOULD WE KEEP OR MAKE EVEN BETTER?



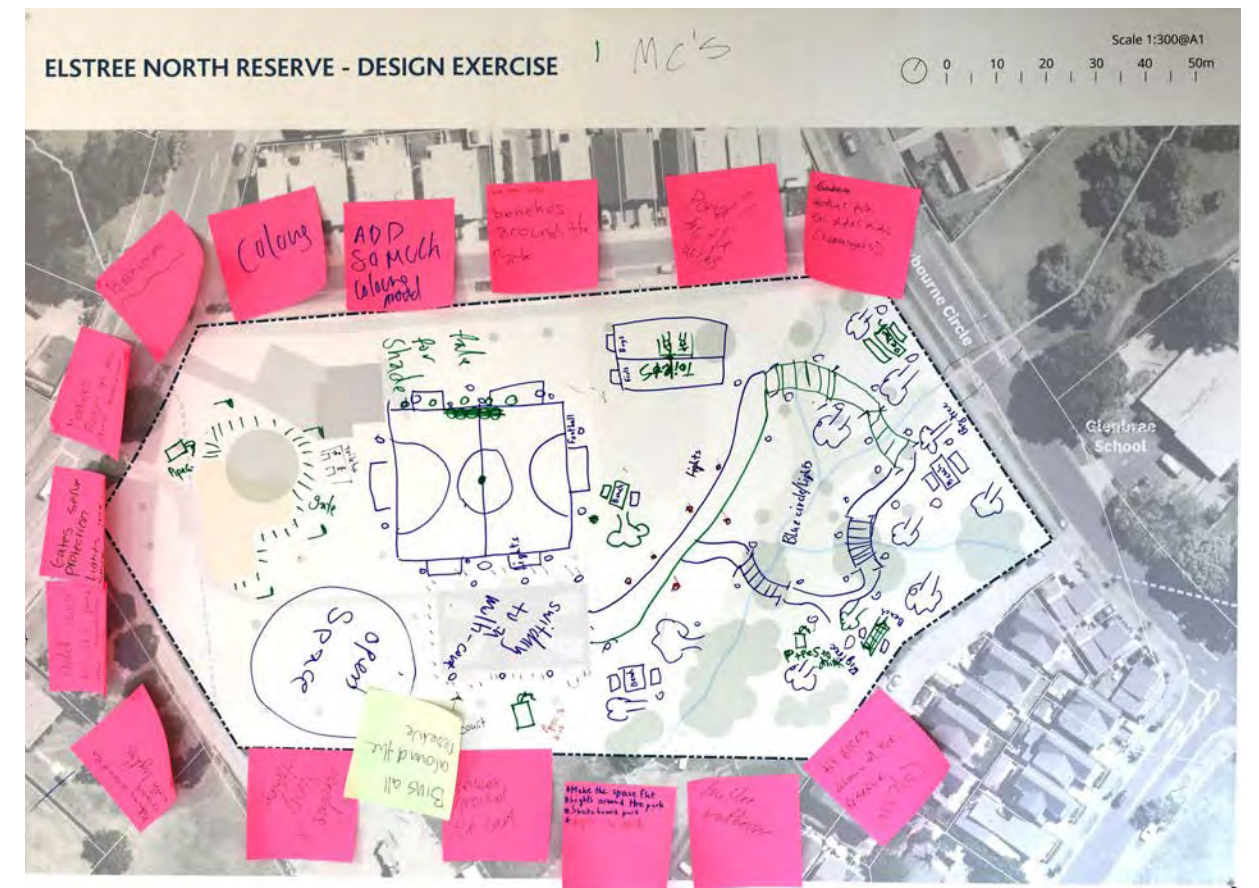
ARE THERE ANY PROBLEMS YOU'VE NOTICED?
WHAT'S MISSING FROM THE RESERVE?



IF YOU COULD ADD ANYTHING, WHAT WOULD IT BE?
WHAT WOULD MAKE THIS SPACE BETTER FOR EVERYONE?







TĀMAKI COLLEGE ENGAGEMENT SUMMARY OF FEEDBACK



GLENBRAE SCHOOL ENGAGEMENT

GLENBRAE SCHOOL QUESTIONNAIRE

Students at Glenbrae School were asked to complete a questionnaire about their thoughts and experiences at Elstree North Reserve and the possibilities it could hold for the future.

The diagrams presented here show the most frequent responses, as represented by the size of the images, and give a brief overview of the students' priorities for the area.

The students at Glenbrae School expressed very similar feedback as Tāmaki College. A larger percentage answered about activities that they do in the reserve. The basketball courts and the playground were still the most used and they expressed the same things that were liked - the playground and the reserves ability to facilitate gatherings. Similarly they suggest that the future design should try to address the lack of seating and shade in the area but the "nothing I want to do" was selected much more suggesting that providing more opportunities for younger youth is needed.

In addition to the existing basketball court there was a popular option expressed by the students at Glenbrae School to include a volleyball court.

WHAT DO YOU DO WHEN YOU GO TO ELSTREE NORTH RESERVE?



WHAT DO YOU LIKE ABOUT THIS PLACE? WHAT SHOULD WE KEEP OR MAKE EVEN BETTER?



ARE THERE ANY PROBLEMS YOU'VE NOTICED? WHAT'S MISSING FROM THE RESERVE?



IF YOU COULD ADD ANYTHING, WHAT WOULD IT BE? WHAT WOULD MAKE THIS SPACE BETTER FOR EVERYONE?





GLENBRAE SCHOOL ENGAGEMENT
SUMMARY OF FEEDBACK

